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Transformations

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GRADE K (PRE-PROGRAM)

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Scope and Skills for Reading
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Scope and Skills for Language Arts
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Determine the main ideas of informational texts	6, 40–50, 51–57, 59–63, 71–72, 79, 111, 115–116, 119, 133, 137, 140
Explain and review key concepts in informational texts	6, 9–10, 31, 38, 46–53, 59–61, 67–68, 71–77, 79, 82, 86, 91–92, 102, 104–105, 107–113, 131–133
Determine meaning of vocabulary words as they are used in informational text	6–8, 38, 48, 52–53, 59–61, 67–68, 71, 74–79, 84, 86, 91, 93, 97, 102–103, 105–113, 124
Describe the structure of informational texts	9, 38, 47–48, 64–68, 70–73, 79, 102, 116, 137
Compare firsthand and secondhand accounts	24–28, 32, 35, 74, 106, 125
Interpret maps, charts, graphs, diagrams, timelines, and other visual information	1–7, 9–12, 14–15, 17–18, 21, 23, 26–27, 31, 33, 38–45, 48, 51–55, 60–62, 64–67, 71–74, 76–79, 80–83, 86, 88–93, 97–98, 101–105, 107–113, 119, 128, 130
Identify reasons and evidence in informational texts	61, 71–72, 79, 100–111
Integrate information from two texts on the same topic	6, 31, 60, 69, 86, 97, 102, 104, 109, 113, 117–120, 122, 128, 132, 134

WritingLessons

Use correct capitalization, punctuation, and spelling when writing	1–140
Write opinion pieces on given topics, using supporting evidence	8, 14, 18, 20, 22–23, 25, 27, 30, 38–40, 43–44, 55–56, 67, 73–74, 84–85, 87, 89, 91–92, 94–95, 105–106, 107, 115, 138
Write informational text on given topics, using research, facts, and details	3, 7, 9–13, 21, 24, 31, 33, 42, 46–48, 50–54, 57, 59–63, 69, 71–72, 77, 79–81, 86, 97, 100–104, 109–112, 114, 117, 119–120, 124–125, 131, 133–134, 136–137, 140

Write stories with well-defined characters, settings, and plots	2, 4–5, 15–17, 19, 26, 28–29, 32, 34, 36–37, 41, 45, 49, 64–66, 68, 70, 75–76, 78, 82–83, 88, 90, 93, 96, 98, 108, 113, 116, 118, 121–123, 126–130, 132, 135, 139
Write poems that describe experiences, emotions, or insights	35, 58, 99
Write a summary of an informational text or a work of literature	49–52, 67–68, 70
Use question prompts to produce coherent and well-organized writing	1–140
Use research from multiple sources to write reports on given topics	31, 39, 46, 50, 86, 110, 117–120, 122, 124, 128, 131–132, 134
Write opinion pieces, informational text, stories, or poems daily	1–140
Write group reports and present them orally to fellow students	102–105, 109–113, 118–122, 128–132

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Transformations

Scope and Skills for Language Arts
GRADE 4

Conventions of Standard English Lessons

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons

Identify a complete sentence.....	1–48
Recognize and correct run-ons.....	8–9, 38–43
Recognize and correct fragments.....	5–9
Edit a passage for conventions.....	24–29

Correctly use frequently confused words

Homophones and homographs.....	71–75
Contractions.....	8–31
Contractions homonyms.....	13–18

Use correct capitalization..... 1–19

Use commas and quotation marks to mark direct speech and quotations from text

Punctuate dialogue.....	5–19
Commas and quotation marks in direct speech.....	1–44

Use modal auxiliaries

Two-word verbs (modals, do/did progressive).....	17–21
Transform statements to questions.....	54–64
Transform questions to statements.....	56–67

Form and use progressive

Make subjects and verbs agree in number.....	3–17
Use simple past and progressive tense.....	20–36
Form and use progressive tense with tense consistency.....	32–44
Irregular past review.....	31–90

Order adjectives within sentences

Identify adjectives.....	17–33
Order adjectives.....	21–30

Form and use prepositional phrases

Identify prepositional phrases.....	26–37
Use prepositional phrases with correct subject-verb agreement.....	35–49

Interpret meaning of prepositional phrase placement	40–57
Place prepositional phrases for clarity	54–59, 87–92
Use relative pronouns and adverbs	
Use <i>that</i> as a subordinate conjunction	36–40
Relative pronouns in essential clauses	99–109
Relative pronouns in nonessential clauses	110–126
Use <i>that</i> as a subordinate conjunction	36–40
Use <i>whose</i> connection	124–126
Relative adverbs	127–132
Use a comma before a coordinating conjunction in a compound sentence	
Comma before coordinating conjunctions	93–101
Differentiate contexts that call for formal or informal	105–110

Knowledge of Language

Choose words and phrases to convey ideas precisely

Avoid unclear pronouns	13–69
Place <i>only</i>	32–39, 56
Use correct pronoun case	61–83
Replace pronouns with noun phrases	62–65
Replace noun phrases with pronouns	66–69
Write directions for making a figure	97–103
Write more precise directions	103–120
Write precise descriptions	103–131
Choose punctuation for effect	114–118
Differentiate contexts that call for formal or informal English	105–113

Vocabulary

Determine the meaning of unknown words

Use Greek and Latin affixes as clues to meaning	50–71
Use context as a clue to meaning	72–80
Recall those meanings	73–94

Consult reference materials

Consult reference materials for supportive facts	12–22
Use reference to find noun related to	41–65
Use a dictionary to find meaning and a more familiar synonym	81–86
Use thesaurus to find a more precise word	87–94

Demonstrate understanding of figurative language

Figurative language similes and metaphors	76–87
Figurative language idioms	83–87
Figurative language proverbs	88–96

Writing

Write informative articles

Paraphrase text read aloud	5–47
Take notes and classify information	53–57
Write Informative text, use language and domain-specific vocabulary	14–29
Take notes and write organized passage	74–80
Write informative text	32–39, 51–57
Organize and group related ideas	65–73
Write informative text using 2 sources	84–87

Write informative text using 3 sources	89–92
Identify problems in informative text.....	107–110
List digital sources	111–120
Investigate a topic	121–131
Write informative article using headings	123–134
Research and report on a topic.....	125–140

Write opinion pieces provide supported reasons

Link opinions and reasons using words and phrases.....	1–40, 96–102
Consult reference materials for supportive facts.....	12–13
Write about inaccuracies comparing two sources	14–54
Identify more general words	38–43
Identify more general sentences	39–44
Write the conclusion for deduction	39–50
Write the missing middle sentence	44–56
Fix a faulty deduction by using the words <i>only, all, or every</i>	36–92
Reasonable or unreasonable	57–60
Identify misleading claims	59–65
Write about misleading impressions critique	63–69, 70–73
Write a response to conclusions that are too general	70–73
Identify contradictions	78–84
Write about contradictions	82–85
Write about internal contradictions	92–96
Write about alternative conclusions	92–123
Use clues to rule out possibilities	109–120
Write an opinion piece using 3 sources	95–102

Narrative writing

Write a story from pictures	1–4
Write a story with dialogue	27–60
Write a story about real experiences	61–68
Write a story with parallel theme	96–104
Write a story in reference to a map	108
Collaborate to write a story	117–129
Transitional words and phrases	118–135
Move part of the predicate to the beginning of a sentence	21–57
Write and publish a story	114–140
Cite evidence from literary texts	75–80
Draw inferences from literary texts	76–81
Support inferences from literary texts	82–85

Speaking and listening

Collaborate in discussion	50–126
Present to class	125–140
Paraphrase presented information	125–140



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Transformations

Scope and Skills for Reading
GRADE 5

Decoding.....Lessons

Orally read lists of regularly spelled story words	1, 7–8, 11–12, 14, 16, 18–19, 27–28, 31–32, 36–37, 46–49, 54, 57–58, 60, 62–65, 69, 78, 80, 86, 88–89, 91–92, 101, 107, 109–111, 113–114, 120, 126, 131–133, 135, 138
Orally read lists of irregularly spelled story words	1–7, 9–10, 12–13, 15, 17, 20–21, 23–24, 26–44, 46–49, 51, 55–56, 58, 60, 62, 64, 67, 69–71, 79, 81–82, 84–87, 89–90, 92–93, 95–96, 105–108, 110, 112, 114–117, 121, 123–126, 129–130, 133, 136, 139–140
Orally read lists of compound story words.....	4, 19, 22–23, 26–27, 30, 42, 61–63, 66, 70, 76, 84–85, 96, 104, 107, 109, 112, 117, 119, 123, 128, 132, 137
Orally read lists of related story words	3, 13, 17, 19, 24, 29, 34, 39, 44, 48, 51–53, 55–56, 60–62, 68, 70, 83, 85–86, 88, 90–91, 95, 102–103, 105–106, 118–119, 122, 124–126, 129–130, 134, 136–137
Orally read literature or informational text in a group setting.....	1–140
Orally read literature or informational text with a partner	1–10, 12–20, 22–23, 25–30, 32–40, 42–50, 52–53, 55–57, 60, 62–63, 65–70, 72–80, 83–85, 89–90, 92–100, 102, 104, 106–110, 112–120, 122–130, 132–140
Orally read literature or informational text for decoding accuracy	1–140
Orally read literature or informational text for decoding rate and accuracy.....	11, 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131
Silently read literature or informational text.....	1–24, 26–53, 55–57, 60–63, 65–69, 70–81, 83–85, 89, 91–100, 104, 106–140

Vocabulary Lessons

Orally read lists of story vocabulary words.....	1–23, 25–91, 93–94, 97–99, 101–140
Orally read written definitions of story vocabulary words and use the words in sentences.....	1–12, 14–53, 54–59, 62–91, 93–94, 97–99, 101–140
Use sentence and paragraph context to determine meaning of story vocabulary words.....	1–93, 95, 97–140
Complete cloze sentences with story vocabulary words.....	1–91, 93–94, 96–140
Interpret pronouns, anaphors, and ellipsis.....	70–71, 73–74, 76–80, 88, 121
Interpret figurative language.....	1, 3, 10, 12–15, 20–21, 25, 28, 34, 37, 39, 43–57, 61–66, 68–70, 73–76, 79, 82–84, 87, 89, 92–93, 97, 99, 106, 114, 116, 117–118, 123–124, 126, 131–132, 135, 137, 140
Review story vocabulary words orally and in written exercises.....	2–9, 11–59, 61–92, 94–99, 101–140

Reading Literature

Read epics and novels.....	4–12, 40–53, 70–81, 111–140
Read short stories.....	13–15, 18–21, 23–24, 27–28, 30–35, 37–38, 56–57, 60–63, 65–67, 106
Read, memorize, and recite poems.....	25, 54, 68, 86–87, 104
Read and perform plays.....	101–103
Refer to details or quotes when explaining what literature says explicitly or implicitly.....	1–24, 26–53, 55–140
Determine and compare themes of literary texts.....	2, 10, 15, 21, 24–25, 27–28, 38–39, 49, 53–54, 57, 62–63, 67, 76, 81, 87, 103, 122, 125
Describe or compare story characters, settings, and events in depth.....	1–2, 4–11, 13–14, 18–22, 24–25, 27, 30–34, 36–37, 39–54, 56, 60–63, 65–68, 70, 72–76, 78–82, 86–87, 92, 101–103, 106, 111–114, 116–134, 137–140
Determine meaning of vocabulary words as they are used in literature.....	1–2, 4–11, 13–14, 18, 20–22, 24–25, 27, 30–34, 36–37, 39–48, 50–54, 56, 60–63, 65–68, 70, 72–76, 78, 80–81, 87, 92, 101–103, 106, 111–114, 116–134, 137–140
Describe structure of poems, drama, and prose.....	20, 25–26, 35, 41, 54–55, 58, 61, 63, 67–68, 79, 82, 86, 104, 116, 119, 127, 132
Explain how a character’s point of view influences how events are described.....	1, 8, 11, 13, 15, 33–34, 37, 43–47, 49–50, 52–53, 56, 60, 63, 67, 71–73, 76–79, 81, 101, 103, 115–118, 121, 124, 128, 130, 138

Reading Literature *(continued)*Lessons

Interpret illustrations of literary texts.....	1, 23, 40–41, 43, 46, 48, 53, 63, 65, 102, 116–117
Participate in discussions about literary texts.....	15, 21, 24–25, 28, 53, 57, 62, 81, 98, 101, 103

Reading Informational Text

Read biographies.....	84, 92–99
Read geography articles.....	39
Read history articles.....	3, 17, 22–23, 36, 69, 83, 85, 88–91, 107–110
Read political science articles.....	100
Read science articles.....	26, 29, 64, 82, 105
Read social studies articles.....	16, 59
Read story background passages.....	23, 27, 30, 34, 40, 56, 63, 72, 86, 92, 112, 117, 119, 126
Refer to details or quotes when explaining what informational text says explicitly or implicitly.....	3–5, 7–10, 12–13, 15–20, 22, 26, 29, 39, 55, 58–59, 64, 69, 83–85, 88–94, 96–100, 105, 107–108, 110, 121, 134, 139
Determine main ideas and supporting details in informational texts.....	26, 29, 31–33, 36, 40–41, 58–59, 69–71, 82–84, 88, 101
Explain and review key concepts in informational texts.....	3–4, 6, 10, 16–17, 21–22, 26–31, 36, 38–39, 49, 55–56, 58–59, 64, 68–69, 72–73, 82–85, 88–95, 97–100, 105–108, 110, 117, 120, 139
Determine meaning of vocabulary words as they are used in informational text.....	3, 7, 16–17, 19–20, 25–27, 36–37, 46, 55, 58–59, 64, 66, 69–70, 73, 75, 81–85, 88–95, 98–103, 105, 107–110, 114, 128
Describe and compare the structure of informational text.....	59–62, 79–80, 101, 137
Analyze and integrate multiple accounts of the same event or topic.....	3, 5, 9, 17, 33, 35, 42–43, 64, 73, 82, 88, 92, 97–100, 124, 129, 133, 137
Interpret maps, charts, graphs, diagrams, timelines, and other visual information.....	3, 5, 7–12, 17, 19, 22–23, 25, 27, 29, 33, 35–37, 39, 58–59, 64, 69–70, 72–74, 78, 81–82, 84, 88–100, 102–105, 107–111, 113, 115, 117–120, 122, 124, 128–129, 133
Read informational text critically with regard to deductive reasoning, contradictions, relevant information, and logical fallacies.....	3–12, 14, 16, 23–28, 30–42, 44–48, 50, 52, 59, 66–67, 76, 87–89, 91–95, 100–140

Writing Lessons

Use dictation to write paragraphs	1–3
Write opinion pieces, informational text, stories, or poems daily	1–140
Use dictation to write paragraphs	1–3
Write opinion pieces, informational text, stories, or poems daily	1–140
Write opinion pieces on given topics, using supporting evidence	4–5, 7, 16, 19–20, 22–24, 26, 29, 38, 41, 43, 45, 47, 53, 62, 66, 71, 74, 76–77, 81, 91, 93, 108, 110, 116, 128, 135, 139–140
Write informational text on given topics, using multiple reference sources, facts, and details.....	3, 9, 11, 15, 17, 21, 27, 30, 32–33, 35–36, 39, 44, 48, 56, 58–59, 64–65, 73, 79, 82–85, 88–90, 96, 98–100, 103, 105, 107, 109, 114, 117, 120, 124, 131, 133–134, 136
Write stories with well–defined characters, settings, and plots.....	1–2, 6, 8, 10, 12–14, 18, 28, 31, 34, 37, 40, 42, 46, 49–52, 55, 57, 60–61, 63, 67, 69–70, 72, 75, 78, 80, 86, 92, 94–95, 97, 101–102, 106, 111–113, 115, 118–119, 121–123, 125–127, 129–130, 132, 137–138
Write poems that describe experiences, emotions, or insights.....	25, 54, 68, 87, 104
Write a summary of an informational or literary text	26–29, 36, 38
Fill out forms using information provided.....	89–92, 96, 121, 134
Use question prompts to produce coherent and well–organized writing	1–140



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Scope and Skills for Language
GRADE 5

Conventions of Standard EnglishLessons

Explain the Function of Prepositional Phrases.....	85, 88–94, 100–101, 124–128
Explain the Function of Conjunctions.....	1–6, 26–36, 37–42, 45–46, 89–91, 93–95, 97–99
Use Verb Tense to Convey Various Times, Sequences, and Conditions.....	1–18, 20–34, 36, 38, 40–41, 43–46, 50–52, 74–84, 87, 89–91, 92, 101–110, 118, 120, 122–123, 125, 128–130
Use Consistent Verb Tense.....	7–9, 11–23, 31, 33–34, 49, 54–56, 114, 116, 118, 120
Use Commas to Offset Introductory Elements, Interjections, Tag Questions, Nouns of Direct Address.....	8–20, 76–80
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Form and Use the Perfect Tense	21–22, 36–59, 61–69, 71, 97, 101–102, 104–106, 128
Use Adverbs and Adjectives Correctly	56–60, 79–89, 91–95, 121

Expand, Combine, Reduce Sentences

Change Sentence Endings.....	1–19, 31–32, 80, 85, 94, 96, 98, 121
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Improve Style and Clarity	2, 4, 8, 13, 19, 26, 29, 33, 35, 39, 41–44, 46–47, 49–54, 57, 59–67, 69–70, 72–73, 75, 78, 80, 86, 103, 132–140

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Be Specific.....	1–6, 9, 16–18, 20, 76, 79, 86, 91
Use Concrete and Sensory Details.....	66–79
Consult Thesaurus.....	56–58, 61, 63, 66, 72
Varieties of English.....	131–137

Vocabulary

Determine the Meaning of Unknown Words.....	21, 53–54, 56–61, 63–66, 68–78
Consult Reference Materials.....	21–27, 30–33, 38, 138, 140
Understand Figurative Language.....	91–94, 97–98, 100–109, 124, 126–130
Comparing/Reporting on Pictures.....	109, 114–116, 119, 121, 123–124, 127–128

Vocabulary

Write Informative Text

Paraphrase Text Read Aloud Using Notes and Write Reports.....	1–4, 6–8, 11–20, 25–32, 41, 69, 74, 76–77, 96–100
Research a Topic and Write a Report Using Headings and Giving Sources.....	44–46, 70, 81, 84–85
Collaborate in a Team to Write Large Research Reports.....	96–99, 117–119, 131–138
Organize around Logical Topics.....	16–30, 32–45, 47–48, 51–52, 60, 140

Write Opinion Pieces

Identify Accurate, Reliable Evidence that Supports an Opinion.....	46–52, 56, 58–59, 64, 73, 82–83, 102–115, 117–140
Critique Another’s Opinion and Call for Action.....	91–93, 111, 114, 120, 130
Write a Five-Paragraph Opinion Piece.....	47–55, 61, 126
Write Persuasive Opinion Pieces.....	68–69

Write Narratives

Plan an Event Sequence and Write a Story Using Dialogue.....	23–26, 28–29, 31–32, 34–35, 37–40, 42, 48, 78–79, 86–90, 94–95, 123–124
Write a Story with a Parallel Theme.....	57, 59–60, 62, 65, 71, 75, 80, 86–88
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Speaking and Listening

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